



COMPOSITE SCHOOL PLAN

SYRACUSE HIGH SCHOOL - SY 2021

PRINCIPAL JEFF JOHANSEN

SCHOOL PURPOSE

DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

SCHOOL PURPOSE

The purpose of Syracuse High is to promote the mission of learning first for all. To accomplish our purpose, we cultivate, collaborate, and celebrate by offering a wide variety of educational programs for students, developing an effective collaborative community among all school stakeholders, and recognizing achievements.

DESCRIPTION OF THE SCHOOL

COMMUNITY

Syracuse High School is located in Syracuse, Utah, a suburban area just north of Salt Lake City which is nestled between the Wasatch Mountains and the Great Salt Lake. It is known as the "Gateway to Antelope Island." The school also serves students who live in the surrounding communities of West Point, Clinton, Clearfield, and Layton. The boundaries of the school are:

North: 2650 North to the lake

South: 3700 South to the lake

East: 4000 West to 2225 West and 1500 West to 525 West

West: The Great Salt Lake

The school opened in 2007 on 52 acres of ground with the building itself covering 385,000 square feet. It features state-of-the art architecture with numerous windows highlighting views of the surrounding area.

School is in session for 180 days per year on a traditional nine-month calendar using an eight period two semester schedule. The school day begins at 7:30 a.m. and ends at 2:20 p.m. Students register for eight classes per semester, with four classes held daily. The A day/B day block system allows for longer class periods and more intensive instructional time of 90 minutes. This schedule also creates an expanded opportunity for students to enroll in elective classes.

There is one weekly late start day for students to allow for faculty professional development and collaboration. In addition, there is a tutorial period one day per week to offer students additional individualized academic support as needed.

STUDENT BODY

Syracuse High, also known as the "Home of the Titans," educates over 2,200 students comprised of sophomore, junior, and senior classes. Syracuse High serves the largest student body in Davis School District. Our student population is comprised of:

84% Caucasian

9% Hispanic/Latino

2% Asian

1% Black/African American

1% Pacific Islander

<1% Native American

Our student demographics consist of:

16% Economically Disadvantaged
16% Race/Ethnic Minority
10% Special Education
2% English Language Learners
2% listed on Homeless status

Approximately 45% of our student body enroll in college immediately following graduation, while approximately 20% join the military, enter technical training or go directly in to the workforce.

STAFF

Syracuse High faculty/staff includes 85 certified classroom educators which include the following:

1 doctorate degree
45 masters degrees
6 comprehensive guidance counselors
1 librarian
4 school administrators
1 administrative intern
1 School Resource Officer
Over 70 classified employees

Student Ratios:

Student/Teacher 1:30
Student/Counselor 1:366
Student/Administrator 1:442

The faculty is organized into departments and Professional Learning Communities (PLCs). PLCs provide faculty/staff opportunities for collaboration, professional development, and autonomy to make adjustments in program development, delivery of instruction, and interventions. We provide students a highly qualified faculty equipped with the tools needed to deliver highly effective instruction following a rigorous curriculum.

SCHOOL CULTURE

Syracuse High has created an environment of learning that promotes rigor in academics and college and career readiness with a focus on writing, reading and math across the curriculum. All program areas continue to grow with emphasis on Concurrent Enrollment, Advanced Placement, and Honors courses. We have expanded college and career readiness efforts to include post-high fairs for both juniors and seniors highlighting universities, community colleges, technical programs, and military branches. A college scholarship application process has been implemented as a part of our senior English course. The

administration and counseling staff meet regularly to address the needs of students in ensuring learning is a priority and that 24/7 access to resources are available.

UNIQUE FEATURES & CHALLENGES

Syracuse High School is home to four self-contained classrooms serving students with special needs, including one Learning Center and three classrooms to support students with functional needs. Highly qualified teachers and related servers (school psychologist, speech/language pathologist, hearing and vision specialists), along with trained para-professional teacher's aids, provide services to meet the educational and physical needs of students within our Special Education department.

We have joined with Syracuse City and the North Davis Communities That Care to develop a community wide campaign on suicide awareness to mitigate many risk factors for our youth. We continue to have a Hope Squad. This group is a collection of students, nominated by their peers or chosen by interview, who serve to offer support to anyone who might be struggling with depression or suicidal thoughts. Hope Squad members are given approximately 16 hours of training to recognize warning signs and are instructed on how to talk with a person to show their concern while guiding him/her to an adult who could help.

Syracuse High School houses Davis Behavioral Health (DBH) representatives three days per week to offer both individual student and family support. These representatives serve as crisis workers in times of extreme or immediate need as well as educating families on services available for long-term mental health support. Syracuse High School has a Latinos in Action (LIA) organization that was established to support learning and service. Among the multitude of service provided, students in LIA tutor at two local elementary schools, both on Title 1 status.

We have implemented the Titan Time class to provide a flexible and accessible learning environment after school to complete and remediate courses for credit. In addition, the creation of a student food pantry and distribution of weekend pantry packs assist with food insecurity among those who need assistance.

ADDITIONAL INFORMATION

Syracuse High has a Daycare Center which serves as a training facility for students interested in receiving child care training and early childhood education. State certification is available for students through this CTE program.

NEEDS ANALYSIS

NOTABLE ACHIEVEMENTS

Advanced Placement (AP) (From 2018-2019)

- Number of students scoring a 3+ has grown from 222-569.
- Percentage of students scoring a 3+ has increased from 73%-156%
- Number of exams taken increased from 510 to 873.

ACT – 5 Year Trends (From 2015-2019)

- Number of tests given has increased from 667 to 690
- English average score has increased from 19.7 to 20.0 - (State average decreased 19.7 to 19.5)
- Math average score has increased from 19.5 to 20.0 - (State average increased 19.9 to 20.0)
- Science average score was 20.28 over the 5-years - (State average score was 20.42)

CTE – Trends (From 2019-2021)

- The number of CTE courses offered have risen over the past 3 years from 65 -70.
- Percentage of CTE State Skills Tests passed has risen over 3 years from 76% - 77%

CE- Concurrent Enrollment

- The number of CE courses offered have risen over the past 3 years from 46 - 51.
- Total credits earned dramatically increased over the last two-years by 16.5 % (5283 credits earned in 2018 compared to 6156 credits earned in 2019).

Graduation Rates from 2016 - 2019

- Consistently high graduation rates each year (96.2%, 94.7%, 95.2%, 95.7%)

AREAS OF RECENT IMPROVEMENT

Advanced Placement (AP)

- Number of exams taken increased from 510 to 873.
- Number of students scoring a 3+ has grown from 222-569.

CTE

- Total credits earned dramatically increased over the last two-years by 16.5 % (5283 credits earned in 2018 compared to 6156 credits earned in 2019).

AREAS OF NEEDED IMPROVEMENT

Technology

Syracuse High School continues to grow in enrollment. Many students do not have access to technology (hardware, programs, internet, etc.) from home. The computer refresh funding from the district is not sufficient to meet the current technology demands. Computer labs (mobile and hard-wired) need to be made more readily available for increased student access. In this digital age, 21st century education requires student access to devices, programs, and apps. The District has put a plan in place to exponentially increase the availability of computer access. Blended instruction training will continue in 2020-2021. Syracuse High School plans to add 17 mobile labs to our school for the 2020-21 school year.

PRIOR YEAR STATUS REPORT

REPORT PROGRESS ON PRIOR YEAR 2019 COMPOSITE SCHOOL PLAN

PRIOR YEAR 2019 GOAL #1 :

Syracuse High School will improve instruction in reading, math, science, English and writing across the curriculum so that:

- Students will increase their composite ACT score from 20.1 to 20.4 (above state average)

Did Not Meet Goal (comments required)

Comments:

Although we scored slightly below our goal with a score of 20.3, for the first time in school history, we tied the state average. We will continue implementing the practices we have started to increase our composite score as a school.

PRIOR YEAR 2019 GOAL #2:

Increase AP enrollment from 647 to 1,000 courses while maintaining our current pass rate of 64%

Did Not Meet Goal (comments required)

Comments:

AP enrollment increased from 647 to 920 (42% increase). Though we did not meet the goal, we had 273 more students enrolled in AP courses than the previous year. We will continue recruiting efforts through our teachers and counseling office.

PRIOR YEAR 2019 GOAL #3:

Increase Concurrent Enrollment (CE) in both student totals (1425) and credit totals (4500-4600) while increasing the number of CE courses offered from 38-42.

Met Goal (comments optional)

Comments:

Concurrent Enrollment (CE) courses increased from 42 to 46. The total credits increased from 4500 to 5283.

PRIOR YEAR 2019 GOAL #4:

Counselors and Administrators will report a 10% decrease in mental health cases with their students.

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Did Not Meet Goal (comments required)

Comments:

Due to a lack of baseline data, it is impossible for us to say if there was an increase or decrease. Anecdotally, we would say that overall there was an increase in mental health cases. We have however, greatly increased the amount of time and resources dedicated to helping students with mental health issues. We have tracked mental health risk factors through our Multi-tiered System of Supports (MTSS) teacher survey and through the MTSS committee. Our Local Case Management Team continues to track cases through a secure spreadsheet shared with both the administration and counseling department. These cases are also recorded in Encore interventions. We have also utilized our Davis Behavioral Health (DBH) Family Resource Facilitator.

CURRENT YEAR PROGRESS REPORT

REPORT PROGRESS ON CURRENT YEAR 2020 COMPOSITE SCHOOL PLAN

CURRENT YEAR 2020 GOAL #1:

Syracuse High School will improve instruction in reading, math, science, English and writing across the curriculum so that:

* Students will increase their composite ACT score from 20.1 to 20.4

Progressing according to plan

Comments:

While we are still waiting on the scores from the test taken in February 2020, we have seen increases in English, Math, and Reading. We hold after school ACT preparation classes, completed a session of the ACT Practice test with sophomores and juniors, and also offered online test practices and classes through Canvas and Shmoop.

CURRENT YEAR 2020 GOAL #2:

Increase the number of AP exams given from 876 to 920 while maintaining our current pass rate of 72%.

Progressing according to plan

Comments:

Currently, we have 932 exams signed up to be taken during the AP testing window.

CURRENT YEAR 2020 GOAL #3:

Our goal is to improve teacher and student training on mental health and well being. This will provide strategies to identify, refer, and work with at-risk students. 10% of the faculty will attend district mental health training.

Progressing according to plan

Comments:

We have created a system to track the mental health cases reported. We had Ryan Regis come to our school and provide a Youth Mental Health First Aid Course to be provided for the whole staff. Our Social Emotional Learning committee meets monthly to review reported cases, identify needed training and support to staff and students, and review progress.

CURRENT YEAR 2020 GOAL #4:

A personalized learning teaching model will be incorporated at least once per semester by every teacher.

Progressing according to plan

Comments:

Teachers have been asked to meet with their PLCs and develop at least one additional personalized learning lesson for the year. Last year, each PLC created one personalized lesson for a total of two. Teachers will be assessed about this at their end of year evaluation.

LAND TRUST FUNDING PROJECTIONS

A - Carryover funds from prior year 2019	\$ 24,365.22
B - Allocated new funds for current year 2020	\$ 253,530.00
C - TOTAL Budget for current year 2020	\$ 277,895.22
D - Projected spending during current year 2020	\$ 253,311.13
E - Expected carryover from current year 2020	\$ 24,584.09
F - Projected new funding for next year 2021	\$ 274,117.00
G - Total projected funding for next year 2021	\$ 298,701.09

GOALS AND PLANNED ACTIONS / RESOURCES

2021 NEW GOAL #1:

Syracuse High School will improve instruction in reading, math, science, and English and writing across the curriculum as measured by ACT scores.

District Strategic Plan Area:

Student Growth & Achievement,

Academic area(s) addressed by the goal:

Reading, Writing, Mathematics, Science,

Measures to determine progress/successful completion of the goal:

To measure progress, students will increase their composite ACT score from 20.3 to 20.5.

Action Plan:

- Offer ACT prep for students. (Support teacher training on ACT prep.)
- Provide practice ACT test to all 10th and 11th grade students.
- Pay additional hours to math teachers to provide tutoring and hire a remedial tutor assist to struggling students.
- Lower class sizes in tested areas.
- Encourage students to utilize resources in the library.
- Provide additional technology to support students to support instruction

Will LAND Trust funds be used to support the implementation of this goal?

Yes (complete the budget sections)

Does this action plan include behavioral/character education/leadership efforts?

No (skip the budget section)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures <i>Academic</i>	Expenditures <i>Behavior, Character Education, Leadership</i>	Description
Salaries & Benefits (100 and 200)	\$ 103,000.00	\$.00	Professional Development Stipends = \$30000, Productivities = \$40000, SRI Coordinator = \$1000, Math Tutor = \$5000, Remediation = \$10000, Student Advocate = \$8500, School w/in a School Aide = \$8500
Professional and Technical Services (300)	\$ 20,000.00	\$.00	Professional Development = \$20000
Repairs & Maintenance (400)	\$.00	\$.00	
Printing	\$.00	\$.00	
Transportation/Admission/Per Diem (510, 530, 580)	\$.00	\$.00	
General Supplies (610)	\$ 800.00	\$.00	ACT Practice Materials
Textbooks (641)	\$.00	\$.00	
Online Curriculum or Subscriptions (642)	\$.00	\$.00	
Library Books (644)	\$.00	\$.00	
Software (670) / Technology Hardware < \$5000 (650)	\$ 79,850.00	\$.00	Teacher and student technology, including laptops and hardware configurations. Carts = \$18704, Laptops = \$3600, Monitors = \$2880, Laptop Docks = \$3030, Projectors = \$16520, Cloudbooks = \$22100, VGA Adaptors = \$216, Audio enhancements = \$12800
Technology Equipment > \$5000 (734)	\$.00	\$.00	
Equipment < \$5000 (730)	\$.00	\$.00	

Budget Category	Expenditures <i>Academic</i>	Expenditures <i>Behavior, Character Education, Leadership</i>	Description
Total	\$ 203,650.00	\$.00	
GOAL TOTAL:	\$203,650.00		

2021 NEW GOAL #2:

Increase Concurrent Enrollment (CE) by 5% for a credit total of 6156- 6464, while increasing the number of CE courses offered from 49-51.

District Strategic Plan Area:

Student Growth & Achievement,

Academic area(s) addressed by the goal:

Reading, Writing, Mathematics, Fine Arts, Health, Science, Social Studies, Technology, World Languages,

Measures to determine progress/successful completion of the goal:

Progress will be measured by using Concurrent Enrollment Data.

Action Plan:

- Work in conjunction with post-high institutions to increase the number of CE courses offered at Syracuse High School.
- Educate students and families on CE courses and encourage students that meet the qualifications to enroll. (Counselors will support this action step.)
- Host Post High School day for juniors and College Week activities for seniors to promote post-high school planning. (Counselors will support this action step.)
- Seek highly qualified teachers that hold the credentials. needed to teach CE course during the hiring process.
- Continue to utilize the Interactive Video Conferencing (IVC) lab for increased CE enrollment in courses.

Will LAND Trust funds be used to support the implementation of this goal?

Yes (complete the budget section)

Does this action plan include behavioral/character education/leadership efforts?

No (skip the budget section)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures <i>Academic</i>	Expenditures <i>Behavior, Character Education, Leadership</i>	Description
Salaries & Benefits (100 and 200)	\$ 8,000.00	\$.00	CE/AP Research Supervisor = \$8000
Professional and Technical Services (300)	\$.00	\$.00	
Repairs & Maintenance (400)	\$.00	\$.00	
Printing	\$.00	\$.00	
Transportation/Admission/Per Diem (510, 530, 580)	\$.00	\$.00	
General Supplies (610)	\$ 18,568.00	\$.00	CE Teacher Grant (CE Theatre & Set Design) = \$18568
Textbooks (641)	\$.00	\$.00	
Online Curriculum or Subscriptions (642)	\$.00	\$.00	
Library Books (644)	\$.00	\$.00	
Software (670) / Technology Hardware < \$5000 (650)	\$ 24,650.00	\$.00	Membean Vocab Enhancement = \$15950, Vernier's Pivot Video Analysis = \$1000, Delta Math = \$500, Nearpod (purchased by District) = \$3500, Virtual Business = \$7200
Technology Equipment > \$5000 (734)	\$.00	\$.00	
Equipment < \$5000 (730)	\$.00	\$.00	
Total	\$ 51,218.00	\$.00	
GOAL TOTAL:	\$51,218.00		

2021 NEW GOAL #3:

Student Growth and Achievement

All students are engaged and active learners who are self-aware, caring, respectful, connected to others, responsible decision makers, and academic achievers. Educators, students, families, and community members work together to support the healthy development of all students. We will improve Social and Emotional Learning (SEL) and cultural responsiveness in students and adults by implementing SEL strategies as measured by the SEL Walkthrough Tool.

District Strategic Plan Area:

Student Growth & Achievement, Culture, Safety & Security,

Academic area(s) addressed by the goal:

Measures to determine progress/successful completion of the goal:

The SEL Walkthrough Tool will be used to measure progress at the beginning and end of the school year.

Action Plan:

- **Two-year implementation.** The goal is to build SEL capacity with first, faculty and staff and then students by implementing SEL strategies and instruction.
- **Conduct Initial Professional Development Activities.** Trainers from the evidence-based program provide initial professional development to ensure that initial implementation staff (administrators and teachers) are grounded in its theory, principles, and strategies.
- **Expand Classroom-Based SEL Programming and Integrate School-Wide.** All teachers, after reflecting on initial implementation and making necessary adaptations have begun implementing the SEL program in their classrooms, and SEL practices are being integrated into other school activities. Integration and expansion create a consistent environment of support for the students' social and emotional development.

Will LAND Trust funds be used to support the implementation of this goal?

Yes (complete the budget section)

Does this action plan include behavioral/character education/leadership efforts?

Yes (complete the budget section)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #3

Budget Category	Expenditures <i>Academic</i>	Expenditures <i>Behavior, Character Education, Leadership</i>	Description
Salaries & Benefits (100 and 200)	\$ 2,500.00	\$.00	Social and Emotional Learning (SEL) Training = \$2500
Professional and Technical Services (300)	\$.00	\$.00	
Repairs & Maintenance (400)	\$.00	\$.00	
Printing	\$.00	\$.00	
Transportation/Admission/Per Diem (510, 530, 580)	\$.00	\$.00	
General Supplies (610)	\$.00	\$.00	
Textbooks (641)	\$.00	\$.00	
Online Curriculum or Subscriptions (642)	\$.00	\$.00	
Library Books (644)	\$.00	\$.00	
Software (670) / Technology Hardware < \$5000 (650)	\$.00	\$.00	
Technology Equipment > \$5000 (734)	\$.00	\$.00	
Equipment < \$5000 (730)	\$.00	\$.00	
Total	\$ 2,500.00	\$.00	

GOAL TOTAL: \$2,500.00

2021 NEW GOAL #4:

Syracuse High School will increase the number of students that earn their certificate of completion by 50%.

District Strategic Plan Area:

Student Growth & Achievement, Culture,

Academic area(s) addressed by the goal:

Reading, Writing, Mathematics, Fine Arts, Health, Science, Social Studies, Technology, World Languages,

Measures to determine progress/successful completion of the goal:

The measure will be the number of students earning their certificate of completion.

Action Plan:

In order to increase certificate of completion attainment, Syracuse High School will:

- Develop a tracking system which includes the requirements to earn a letter of completion.
- Present program information to students and faculty.
- Communicate certificate of completion program to parents at Titan Preview.
- Counselors will assist students in (College and Career Readiness (CCR) to promote certificate attainment.

Will LAND Trust funds be used to support the implementation of this goal?

Yes (complete the budget section)

Does this action plan include behavioral/character education/leadership efforts?

No (skip the budget section)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #4

Budget Category	Expenditures	Expenditures	Description
	Academic	Behavior, Character Education, Leadership	

Budget Category	Expenditures <i>Academic</i>	Expenditures <i>Behavior, Character Education, Leadership</i>	Description
Salaries & Benefits (100 and 200)	\$ 12,500.00	\$.00	IVC Lab Assistant = \$10000, Curriculum Mapping Day (Eng. Dep.) = \$2500
Professional and Technical Services (300)	\$.00	\$.00	
Repairs & Maintenance (400)	\$.00	\$.00	
Printing	\$.00	\$.00	
Transportation/Admission/Per Diem (510, 530, 580)	\$.00	\$.00	
General Supplies (610)	\$ 14,703.00	\$.00	Teacher Personalized Learning Grants = \$4703, General Supplies / Motivational Materials = \$7000, Pathway Medallions = \$3000
Textbooks (641)	\$.00	\$.00	
Online Curriculum or Subscriptions (642)	\$.00	\$.00	
Library Books (644)	\$.00	\$.00	
Software (670) / Technology Hardware < \$5000 (650)	\$.00	\$.00	
Technology Equipment > \$5000 (734)	\$.00	\$.00	
Equipment < \$5000 (730)	\$.00	\$.00	
Total	\$ 27,203.00	\$.00	
GOAL TOTAL:	\$27,203.00		

ADDITIONAL LAND TRUST QUESTIONS

SUMMARY OF PLANNED EXPENDITURES

H - Projected new funding for next year 2021	\$ 274,117.00
I - Total projected funding for next year 2021	\$ 298,701.09
J - Total planned expenditures for next year 2021	-\$ 284,571.00
K - Planned carryover into following year 2022	\$ 14,130.09
L - Is planned carryover more than 10% of projected new funds?	No

PLAN FOR CARRYOVER IN EXCESS OF 10% (SKIP IF ANSWER TO PRIOR QUESTION WAS “No”)

PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

School website,

If Other: Please explain

marquee, community newsletter, and email

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: March 27, 2020

Number who approved: 10

Number who did not approve: 0

Number who were absent or abstained: 0